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***eLiterature Review*[™] Educational Programs Focus on H1N1 Influenza**

NEW YORK, NY (December 11, 2009)—Johns Hopkins University School of Medicine and the Institute for Johns Hopkins Nursing in collaboration with DKBmed, LLC, announce the publication of two new issues in the successful Johns Hopkins University School of Medicine *eLiterature Review* series. Both *eTransplant/D Review* (www.eTransplantIDReview.org) and *eInfections Review* (www.eInfectionsReview.org) focus on H1N1 influenza A — the first influenza pandemic since 1968.

Influenza has become the most pressing public health problem worldwide with the emergence of the H1N1 influenza A virus. Patients with certain medical conditions are at increased risk as a result of H1N1 infection. According to the Centers for Disease Control and Prevention (CDC), people with weakened immune systems — such as those taking anti-rejection drugs following transplantation — are more likely to develop complications such as pneumonia, and therefore often require additional hospitalizations.

The latest issue of *eTransplant/D Review* describes studies on the impact of H1N1 on transplant patients, rapid testing for the virus, and a case report on the development of oseltamivir resistance in two transplant recipients.

“Even with treatment, influenza in transplant patients progresses to viral pneumonia in as many as 25% of patients, often with significant complications reported,” writes Michael G. Ison, MD, MS, one of the Program Directors for *eTransplant/D Review*. Dr. Ison is an Assistant Professor in the Divisions of Infectious Diseases and Organ Transplantation at the Feinberg School of Medicine at Northwestern University, and Medical Director of the Transplant and Immunocompromised Host Infectious Diseases Service at the Northwestern University Comprehensive Transplant Center. “The studies presented in this issue of *eTransplant/D Review* can help expand the knowledge of transplant practitioners concerned about H1N1 in their patient populations.”

The newest issue of *eInfections Review* highlights studies that focus on the epicenter of the H1N1 pandemic in Mexico, predictions of how quickly the virus might spread, the epidemiology of the infection in Chicago and New Zealand, and diagnostic testing methods.

“More than 40 years have elapsed since the global spread of a new influenza virus,” writes Paul Auwaerter, MD, Associate Professor of Medicine and Clinical Director of the Divisions of Infectious Diseases and General Internal Medicine at The Johns Hopkins University School of Medicine, and a Program Director for *eInfections Review*. “This literature review provides key information from studies to guide clinicians, public health authorities, and scientists focusing on this viral infection.”

eTransplant/D Review and eInfections Review are two of the eight programs in the Johns Hopkins eLiterature Review series. eTransplant/D Review has over 1,900 subscribers, while eInfections Review's subscriber base is approximately 1,600.

Information about continuing education credits is available on the programs' web sites. eInfections Review is certified for physicians by the Johns Hopkins University School of Medicine. This program is supported by educational grants from AstraZeneca, Cubist, and ViroPharma. eTransplant/D Review is certified by the Johns Hopkins University School of Medicine (for physicians), the Institute for Johns Hopkins Nursing (for nurses), and the Postgraduate Institute for Medicine (for pharmacists). This program is supported by educational grants from ViroPharma.

About DKBmed

DKBmed is an integrated, non-accredited, continuing medical education company operated by an experienced team of medical education professionals and featuring some of the finest faculty in the country. The goal of DKBmed is to provide health care professionals with effective medical education to ensure optimal patient care.

Working with accredited providers, DKBmed develops and implements live, recorded, print, and web-based educational programs. These programs are accessible through the company's web site (www.dkbmed.com). DKBmed's programs reach over 30,000 clinicians specializing in a wide variety of areas, including neonatology, cystic fibrosis, infectious disease, dermatology, macular degeneration, and pain management.

About the Johns Hopkins University School of Medicine

In July 2009, *US News & World Report* ranked The Johns Hopkins Hospital first among American hospitals for the nineteenth consecutive year. The Johns Hopkins University School of Medicine is an Evidence-based Practice Center (EPC), one of thirteen such centers in North America by the Agency for Healthcare Research and Quality (AHRQ). In addition, it remains the nation's leading medical school recipient of research funds from the National Institutes of Health. In 2006, the Johns Hopkins Office of Continuing Medical Education (OCME) received "Accreditation with Commendation" for six years, the highest ranking issued by the Accreditation Council for Continuing Medical Education (ACCME). In addition, the Alliance for Continuing Medical Education (ACME) has named Hopkins a center for "Best Practices."

Johns Hopkins takes responsibility for the content, quality, and scientific integrity of this CME activity. As such, it is the OCME's responsibility to scrutinize all of the activity-generated resources (recruitment materials, signage, syllabi, etc.) for fair balance and compliance with ACCME standards. In addition, the OCME will not review any materials until they have been approved by the Program Chair and evaluated for fair balance and accuracy by the faculty.

About the Institute for Johns Hopkins Nursing

Formed in 1995, the Institute for Johns Hopkins Nursing is an innovative partnership between the Johns Hopkins University School of Nursing and the Johns Hopkins Hospital Department of Nursing. The overall mission of The Institute is to share the innovations in practice, science, and scholarship of Johns Hopkins Nursing with other health care professionals locally, nationally, and worldwide. The Institute achieves this through continuing education programs, consultation, and the development and marketing of patient care products conceived by nurses at Johns Hopkins.

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